

# All Saints' National School

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## **Child Safeguarding Statement and Risk Assessment**

# **Child Safeguarding Statement**

All Saints' National School is a primary/special/post-primary school providing primary/post-primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the <u>Children First Act 2015</u>, <u>Children First: National Guidance for the Protection and Welfare of Children 2017</u>, the Addendum to Children First (2019), the <u>Child Protection Procedures for Primary and Post Primary Schools (revised 2023)</u> and <u>Tusla Guidance on the preparation of Child Safeguarding Statements</u>, the Board of Management of All Saints' National School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Aoife Kenny
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Emma Pearson
- 4 The Relevant Person is

#### Aoife Kenny

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:
  - The school will:
    - recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
    - fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;

- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:
  - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the <u>gov.ie</u> website.
  - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the <u>National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016</u> and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the <u>gov.ie</u> website.
  - In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
    - > Has provided each member of staff with a copy of the school's Child Safeguarding Statement
    - > Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
    - Encourages staff to avail of relevant training
    - > Encourages Board of Management members to avail of relevant training
    - > The Board of Management maintains records of all staff and Board member training
  - In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
  - All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the <u>gov.ie</u> website or will be made available on request by the school.
- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 16th September 2024

This Child Safeguarding Statement was reviewed by the Board of Management on 16<sup>th</sup> September 2024

Signed: \_\_\_\_\_

Signed: \_\_\_\_\_

Chairperson of Board of Management

Principal/Secretary to the Board of Management

Date: \_\_\_\_\_

Date: \_\_\_\_\_

### **Child Safeguarding Risk Assessment**

#### Written Assessment of Risk of All Saints' National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of All Saints' National School.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all permanent and temporary staff including substitute teachers
		DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Harm by school personnel	Supervision Policy Open doors Custom and practice
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care
Toilet areas	Inappropriate behaviour	Usage and supervision policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers

Online teaching and remote learning	Keeping children safe from harm online	Stay Safe Programme Webwise Be Safe Online ICT Acceptable Usage Policy
Managing of challenging behaviour amongst pupils	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches	Harm to pupils	Procedures in place Class teacher present during lessons
Students participating in work experience	Harm by student	Work experience Policy Child Safeguarding Statement.
Recreation breaks for pupils in the playground and on wet days	Harm to Pupil	Supervision Policy
Sporting Activities – Soccer Blitz, Sports Day & Swimming	Harm to Pupil	Swimming Policy School Outings Policy
School outings	Harm to pupil	School Outings Policy in place
Participation by pupils in religious ceremonies external to the school		Supervision Policy
Administration of Medicine Administration of First Aid	Harm to pupil	Safe storage of medicine and first aid Administration policies and record keeping
Prevention and dealing with bullying amongst pupils	Harm to Pupil	Anti-Bullying Policy Code of behaviour Friendship Week events to promote positive relationships Anti-Bullying Week PDST Seminars – Wellbeing & Anti-Bullying – Attended by class teachers PDST facilitator – Wellbeing with focus on Anti-Bullying

Recruitment of school personnel including -	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff
• Teachers	loponed	
• SNA's		Staff to view Tusla training module & any other online
Caretaker/Secretary/Cleaners     Sports cooches		training offered by PDST
<ul><li>Sports coaches</li><li>External Tutors/Guest Speakers</li></ul>		Vetting Procedures
<ul> <li>Volunteers/Parents in school activities</li> </ul>		
• Visitors/contractors present in school		Procedures in place for Parents / Volunteers
during school hours		
• Visitors/contractors present during after		Procedures in place for Visiting Contractors
school activities		
Use of Information and Communication	Bullying	ICT policy
Technology by pupils in school	Harm to pupils	Anti-Bullying Policy Code of Behaviour
Use of remote learning during exceptional	Inappropriate behaviour Risk of not being reported properly or	
closures - Seesaw and Zoom	promptly by school personnel	Child Safeguarding Statement and Risk Assessment Review Policy fully implemented
	Risks associated with internet usage	See Data Protection & Internet Acceptable Usage Policy
	Online safety	Internet safety lessons completed & Cyber Safety Day
		Parental involvement during lessons
		Stay Safe programme taught in full
Use of video/photography/other media to record school events	Harm to pupils	Parents requested to use photos and videos for personal use.
		No posting by parents to social media.
		Permission forms sought from parents on enrolment.
		School website and social media guidelines – names not
		assigned to individual photos. Group photos where possible.
Covid-19	Harm to pupils and staff	Please refer to our Covid-19 Response plan.

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not genera health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017* 

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 11<sup>th</sup> March 2018, reviewed on 12<sup>th</sup> October 2018, 14<sup>th</sup> October 2019,10<sup>th</sup> June 2020, 25<sup>th</sup> February 2021, 7<sup>th</sup> October 2021 & 12<sup>th</sup> January 2022, 22<sup>nd</sup> November 2022 and 19<sup>th</sup> October 2023 and 16<sup>th</sup> September 2024.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_ Date \_\_\_\_\_

Principal/Secretary to the Board of Management